



School Results Report

2023-2024 School Year

Escuela Vista Grande



The Year in Review

Fast Facts:

Escuela Vista Grande
4145 46 Street, Red Deer
403-342-4434
<https://www.rdpsd.ab.ca/vistagrande>

Principal: Rafaela Marques
Vice-Principal: Leah Deschenes

Student Profile:

- Kindergarten: 37
- Grade 1: 49
- Grade 2: 39
- Grade 3: 35
- Grade 4: 19
- Grade 5: 30
- Grade 6: 22
- Grade 7: 26
- Grade 8: 17
- Total Student Population: 274
- EAL Students: 26
- First Nations; Métis; Inuit Students: 13

Staff Profile:

- Teachers: 17
- Classified Staff: 6
- Facility Services Staff: 2
- Total Staff: 25

Vision:

“Providing an engaging, bilingual learning environment where students will build their foundation to be successful world citizens.”

Mission:

“Building upon the natural curiosity and sense of wonder of our learners.”

Motto:

Aprendizaje sin Fronteras - Learning without Borders

New Directions:

Our focus over the last number of years has been on quality programming and student retention in the middle school area. This goal will continue for our school. One of our new initiatives last year was the introduction of the Puerto Rico trip for grade 8 students. Students have the opportunity to use their Spanish language and to immerse themselves in the Puerto Rican culture on this trip. It was a great experience!

We continue to build our program from kindergarten to grade 1 as these are our two main entry points into the Spanish Bilingual Program. We encourage Spanish speaking families to register their children in our school in other grades as another avenue to building our student population.

Opportunities and Challenges:

Our school has an excellent academic program and we are looking for more ways to communicate this with our community. Our provincial achievement exam results continue to be excellent and our school is a safe and caring place for students to find success.

Our challenge this year, as in other years, is in retaining our students from grade 5 to grade 6. Although we are keeping more and more students every year, we are still losing students to the dedicated middle schools that can offer programs such as band and woodworking that we cannot. We are continuing to look for ways to enhance our middle school program to encourage our students to stay up to grade 8.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Alberta Education Assurance Measures: Overall Summary

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1952 Escuela Vista Grande

Assurance Domain	Measure	Escuela Vista Grande			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.0	84.6	86.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	83.0	83.1	84.3	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	90.5	86.7	86.7	68.5	66.2	66.2	Very High	Maintained	Excellent
	PAT6: Excellence	33.3	26.7	26.7	19.8	18.0	18.0	Very High	Maintained	Excellent
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.6	90.3	91.0	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.4	90.6	89.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	84.1	84.6	84.4	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	79.4	76.5	84.5	79.5	79.1	78.9	High	Maintained	Good

Alberta Education Assurance Measures: FNMI Summary

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1952 Escuela Vista Grande (FNMI)

Assurance Domain	Measure	Escuela Vista Grande (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	58.6	57.0	59.5	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	69.4	71.3	69.1	n/a	n/a	n/a
	PAT6: Acceptable	n/a	*	n/a	48.7	45.3	45.3	n/a	n/a	n/a
	PAT6: Excellence	n/a	*	n/a	7.3	6.5	6.5	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	41.4	39.4	39.4	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	6.1	5.3	5.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	76.9	74.8	74.8	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	11.8	11.3	11.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

There were not enough responses to create data for this table from our school.

Alberta Education Assurance Measures: EAL Summary

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1952 Escuela Vista Grande (EAL)

Assurance Domain	Measure	Escuela Vista Grande (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	72.0	72.8	76.7	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.7	87.2	n/a	n/a	n/a
	PAT6: Acceptable	*	*	n/a	64.6	65.4	65.4	*	n/a	n/a
	PAT6: Excellence	*	*	n/a	16.5	15.7	15.7	*	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	52.7	55.3	55.3	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	10.1	11.0	11.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	66.3	67.1	67.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	14.0	13.8	13.8	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

There were not enough responses to create data for this table from our school.

Division Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	N/A	N/A	83.3	93.3	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	N/A	N/A	5.6	13.3	N/A

● **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	N/A	N/A	72.2	86.7	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	N/A	N/A	11.1	6.7	N/A

Alberta Education approved screening assessments used at each grade level:

- Grade 1: Letter Name-Sound (LeNS) Screening Assessment / Castles and Coltheart 3 (CC3) Screening Assessment / Numeracy Screening Assessments
- Grade 2: Letter Name-Sound (LeNS) Screening Assessment / Castles and Coltheart 3 (CC3) Screening Assessment / Numeracy Screening Assessments
- Grade 3: Letter Name-Sound (LeNS) Screening Assessment / Castles and Coltheart 3 (CC3) Screening Assessment / Numeracy Screening Assessments

Total number of students assessed at the beginning of the 2023-2024 school year, at each grade level:

- Grade 1: **45**
- Grade 2: **40**
- Grade 3: **23**

Total number of students identified as being at risk at the beginning of the 2023-2024 school year, at each grade level:

- Grade 1: **10 (Literacy) 17 (Numeracy)**
- Grade 2: **8 (Literacy) 13 (Numeracy)**
- Grade 3: **3 (Literacy) 2 (Numeracy)**

Total number of students identified as being at risk at the end of the 2023-2024 school year, at each grade level:

- Grade 1: **1 (Literacy) 14 (Numeracy)**
- Grade 2: **5 (Literacy) 13 (Numeracy)**
- Grade 3: **2 (Literacy) 2 (Numeracy)**

Division Performance Measures

● **Percentage of Grade 1 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
43	31	72.09

● **Percentage of Grade 2 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
38	31	81.38

● **Percentage of Grade 3 students who were reading/literate within one year of grade level.–**

Number of Students	Students reading within one year of Grade Level	Percentage
23	21	91.30

● **Percentage of Grade 4 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
28	28	100

● **Percentage of Grade 5 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
27	27	100

● **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to read and write what is expected in school.	N/A	83.33	83.3	86.1	77.6
Overall percentage of students who feel they are able to read and write what is expected of them in school.	N/A	84.38	86.7	85.9	95.2
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	100	100	95	90.9

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	N/A	83.33	83.3	86.1	84.5
Overall percentage of students who feel they are able to understand and work with numbers in school.	N/A	78.13	85.0	85.9	87.1
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	100	100	95	90.9

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Our Provincial Achievement scores for grade 6 are excellent again this year. With the implementation of the new curriculum, only Science 6 and Social Studies 6 Provincial Achievement tests were written by the students.
- We are continuing to focus on our division 1 and 2 students in literacy and numeracy. Our use of numerous strategies such as Read Naturally Live have provided our students with amazing growth in their literacy abilities.
- This year, we are transitioning away from the Fountus and Pinnell reading assessments for our students. We will be using the Alberta Education literacy assessments for kindergarten to grade 3 and a new literacy assessment called the RCAT for grades 3-8.

Analysis:

- Based on the data, we can see that we are making huge progress in literacy but need to continue to work on improving our numeracy numbers. This will be a focus for our school this year as we create our intervention plans.

Action:

- We will continue with our great work with literacy, specifically with the Read Naturally Live program. We will also continue to use the UFLI literacy program. We will use the data collected from the provincial assessments to formulate our plan to improve our numeracy and literacy results. We will create a plan to work with students in numeracy to improve their achievement.

Division Goal

Equity

*Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..*

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	85.9	88.7	91.6	89.5	90.4

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	82.6	78.9	74.3	74.2	78.8

Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	N/A	100	100	98.1	93.1
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	N/A	93.75	95.0	95.2	96.8
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	N/A	88.89	91.7	95.5	100

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	N/A	100	100	86.9	94.8
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	N/A	84.38	91.7	77.7	90.3
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	N/A	100	100	93.6	100

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	N/A	100	83.3	85.5	87.9
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	N/A	90.63	90.0	92.2	85.5
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	N/A	88.89	100	100	100

Anecdotal Results, Analysis and Action

Anecdotal Results and Analysis:

- Our results are always very high with our students and parents agreeing that our school is a safe and caring place for them. There are a couple of results that we will be looking at more closely. We have gone down in the percentage of parents who feel their children are learning in ways that are meaningful and appropriate. As a school, we may need to communicate better with the parents in terms of what the students are learning on a daily basis. We have also gone down in the percentage of students who feel they are connected and feel a sense of belonging at school. There are times when there is conflict between students and their peers which could be why we had a lower number of students who were feeling connected at school.

Action:

- As a school, we will look at ways to improve our communication with our parents and families to ensure they are aware of all of the learning that is happening in our school. Our students learn in two different languages so learning may look a little different compared to other schools. In terms of our students, we will encourage our students to work on their peer relationships. This will occur during health lessons and throughout the school year.

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	n/a	n/a	80.6	86.7	95
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	n/a	n/a	18.1	26.7	40.5

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	78.8	76.0	85.4	81.4	83.0

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	85.5	91.7	92.1	84.9	82.9

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	74.1	68.5	67.9	82.9	79.0

Division Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	0
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will be prepared for the next grade level.	N/A	91.67	100	85.7	93.1
Overall percentage of students who feel they will be prepared for the next grade level.	N/A	90.63	95.0	93.8	93.6
Overall percentage of teachers who feel the students will be prepared for the next grade level.	N/A	100	100	100	100

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will complete high school.	N/A	100	100	100	96.6
Overall percentage of students who feel they will complete high school.	N/A	96.88	100	100	100
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	N/A	100	100	100	90.9

- **Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	75.00	58.3	68.4	75.9
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	65.63	86.7	91.5	66.1
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	88.89	100	100	100

Anecdotal Results, Analysis and Action

Anecdotal Results and Analysis:

- Our Alberta Achievement Test scores were excellent both in Science and in Social Studies. Our school was well above the provincial averages in both subjects.
- As a small school, it is sometimes difficult to offer all the fine arts, career and technology courses that larger schools can offer. Our school does actually have many of the same options that other schools have and we also offer options that other schools do not have such as work experience.
- The Red Deer Public Schools' Values for Learning and Life in school are the basis for our Tombola tickets which the students earn to enter into our assembly draws for prizes.

Action:

- Academically, the students at Escuela Vista Grande are excellent. We will continue to work diligently to ensure all students achieve their academic potential.
- We will work this year to provide better information for parents on the different options we have here at Escuela Vista Grande as well as the benefits of our smaller class sizes.
- Students will also be reintroduced to the Red Deer Public Schools' Values in our large group health classes as well as in their classrooms.

Division Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Anecdotal Results, Analysis and Action

- Although we do not have a large number of First Nations, Métis and Inuit students, all of our students are actively engaged in learning in our school . As our results indicate, our students do well in literacy and numeracy assessments as well as provincial achievement exams. Our library has many First Nations, Métis and Inuit resources for teachers and books for our students. We are always looking for more resources and new ways for our students to learn about indigenous ways.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Escuela Vista Grande**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **November 19, 2024** meeting of the School Council
- The School Results Report is posted on the school website at: <https://www.rdpsd.ab.ca/vistagrande>



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